

MATH ISSUES COMMITTEE MEETING  
Tunxis Community College, Room 6-214  
April 26 Draft Minutes

Challenge Faculty: 9:00 AM-11:00 AM  
Math Issues Committee: 11:00 AM-12:30 PM

Note: February 8<sup>th</sup> and March 8<sup>th</sup> meetings were cancelled due to snow.

Mark your calendars for our second (and last for Spring 2013) MI meeting on May 10, 2013

Present: Joachim Bullacher (QVCC), Harry Burt (NVCC), Karen Collin (NWCC), Elaine Dinto (NVCC), Teresa Foley (ACC), Pam Frost (MxCC), Elizabeth (Eli) Glatt (NCC); Pat Hirschy (ACC), Joy Mark (QVCC); Rich Rizzi (HCC); Rachael Schettenhelm (GCC).

The meeting commenced at 11:30 am following the CACG meeting.

1. Approval of Minutes - Minutes unanimously approved.  
Facilitator for this meeting: Pat  
Minute-taker: Teresa  
Time keeper: Pam
  
2. PA12-40 and CACG Update:
  - a. MAT\*095 and MAT\*137 common outcomes have been developed and are ready to be brought to colleges for implementation
  - b. Information gathered on multiple measures for placement has been compiled by a subcommittee and will be discussed at the upcoming meeting on May 10<sup>th</sup> at 9 am.
  - c. Regional Strategies (Level 4 = Transitional Student) – There is money available from the BOR starting July 1<sup>st</sup> for colleges to develop a pilot program/intervention through Continuing Education to address the needs of students.
  - d. The BOR has asked the Appropriations Committee for \$6 million to be used for implementing PA12-40 as part of the Block Grant.
  - e. FAQ being developed by the PA12-40 Advisory Group will be brought back to MI once they are made available.
  - f. Colleges will have to review prerequisites for courses on an individual basis.
  - g. CACG Recommendations
    - i. Consider data analysis at your individual college of students who place into MAT\*07X and successfully completed MAT\*13X.
    - ii. Consider developing a list of resources as recommendations for referral out of community college system for students who place into MAT\*07X and are repeatedly not successful (consider tracking SID – situational, institutional, dispositional factors as they relate to student success)
    - iii. Need for system IR support and tracking of students who place into and take courses at the various “levels” (reference and attach MI request for IR support in 2008(?))
    - iv. Literature review and site visits that focus on what works in developmental math for the Transitional, Intensive, and Embedded levels (CACG recommendation)

3. Life after PA12-40:  
Discussion ensued about having a Legislative Liaison for Math Issues related concerns

Adjourned at 12:50 pm

Respectfully submitted by Teresa Foley