

Math Issues Committee Meeting
Friday, December 14, 2012
Tunxis CC, Library Conference Room
Minutes — Draft

Present: Larisa Alikhanova (TRCC), Joachim Bullacher (QVCC), Harry Burt (NVCC), Helen Cloherty (NCC), Karen Collin (NWCC), Elaine Dinto (NVCC), Paul Edelen (MCC), Teresa Foley (ACC), Pam Frost (MxCC), Pat Hirschy (ACC), Sue Ricciuti (TxCC), Rachael Schettenhelm (GCC).

Facilitator for this meeting: Pam, Minute taker: Rachael
The meeting commenced at 11:05AM after a 10AM early bird session.

1. Approval of minutes:
The minutes of October 12, 2012 were approved; thanks, Elaine!
2. Old Business:

PA 12-40 (Pam and Teresa)

Advisory committee update:
Co-chairs elected: Mike Butcaris (NCC) Developmental Studies faculty and Sandra Palmer (NVCC) Academic Dean.
Ray Hughes was sent questions but was not present to respond.
Continue to meet first Friday.
A motion made, and a straw poll taken, that student placement recommendations for level 4 were advisory not mandatory.
Terms run through August.
Regions reported turning in the regional strategy grid. Some turned in proposals with robust strategies and others economical.
A motion was made and approved: To increase student success in mathematics courses, if there is to be a self-advisory element to developmental placement:
1) It is limited to level 4, and
2) Students who do not follow the recommended placement into Level 4 are only eligible to enroll in the Intensive College Readiness Experience (ICRE).

TAP (Pat)

The TAP Framework is currently being discussed among the ConnSCU institutions. Four Pathways Committees have met, and the process has brought good information to light. Pat, as TAP coordinator, is helping colleges work through issues as they arise.

Goals

Common Course Topics (Elaine) Elaine will contact representatives to request missing materials.

High school/college joint activities (Harry) According to Harry, CCP is being redesigned so that students will no longer have to comprise a cohort. The required 4th course in career/technology is being broadened to include other areas.

Homework: MI reps should ask what changes are happening to CCP from their campus CCP coordinators.

Course Redesign (Teresa) Members who attended the early bird session today talked about our goals in creating the common learning outcomes. Resources were discussed (AMATYC, Common Core, NCTM, MAA) and a two-year transition period was recommended. Additional student information is available from the demographic questions included in each Accuplacer sub-test. There is an option to request customized questions, and MI might want to identify common questions to be used across the system. Changes should include a means to assess effectiveness such as using Accuplacer specifications, including the standard error. Information on non-cognitive factors such as learning style, study skills, math anxiety, etc could be obtained from instruments such as Learning and Study Strategies Inventory (LASSI) or Math Anxiety Rating Scale (MARS). Members discussed the status of the regional strategies and the relationship with the Intensive College Readiness Experience.

Homework: Email Teresa with the names of faculty who have release as grant recipient CACG

Paul would like to see communication streamlined with all of the trending issues. Information could be sent to MI directly or to Elaine, Teresa, Pam, or Pat for distribution. It would be helpful to identify information as informational vs. action items.

Pam and Teresa will send updates after the advisory committee meeting on January 4.

Members suggested that future MI meetings be scheduled from 10:00AM-12:30PM.

For future conversations, it would be helpful for MI members to consider the status of MAT 13X's degree credit and its' role as it meets college student needs.

The meeting adjourned at 12:32PM.

Respectfully submitted by Rachael Schettenhelm