# Math Issues Committee Meeting 11:00-12:30 Friday October 12, 2012 Tunxis CC, Library Conference Room Minutes

Present: Harry Burt (NVCC), Karen Collin (NWCC), Elaine Dinto (NVCC), Andre Freeman (CCC), Teresa Foley (ACC), Pam Frost (MXCC), Eli Glatt (NCC), Mark Leach (HCC), Rachael Schettenhelm (GCC)

# 1. Approval of minutes:

The minutes of September 21, 2012 were approved.

Facilitator for this meeting: Rachael, Minute taker: Karen, Time Keeper: Harry

## 2. Old Business:

Elaine asked if members want information posted on the MATYCONN website such as Placement scores, official sunset clauses, etc...She also asked members to send her Math flowcharts if they haven't already done so. She also asked that we update the contact list for this group and have the Math Issues representatives share the information from these meetings with their schools. Math Issues members voted that Elaine should ask MI reps for updated materials on behalf of the Committee and share the information with their schools.

These are the contacts for the colleges for 2011-2012 (We will confirm these contacts at the Nov. 16<sup>th</sup> meeting):

Asnuntuck - Teresa
Capital - Andre
Gateway - Rachael
Housatonic - Mark
Manchester - Paul
Middlesex - Pam
Naugatuck Valley - Harry
Northwestern - Karen
Norwalk - Eli
Three Rivers - Larisa
Quinebaug Valley - Joachim
Tunxis - Sue and Nick

A discussion was had about the chart for PA 12-40. A question came up about the column on the right for "College Level". Is it meant to be MAT 137 (Intermediate Algebra) or is it meant to be a true college level course ( A course beyond Intermediate Algebra)?

Rachael spoke about an ALP Program that Gateway is considering. It would be a 3 credit 137 with a 2 credit companion course. She also spoke about Patrick Henry in Virginia that offers 9 modules of Developmental Math each worth 1 credit. Intermediate Algebra is part of the 9

modules. Students are required to take certain modules depending on the path they are following. For example a student who is taking College Algebra or PreCalculus would need all 9 modules, but a student going into Math for Liberal Arts may only need modules 1-5.

# TAP Update:

Teresa said that feedback from the steering committee is due on October 15, 2012.

Rachael pointed out that if a student takes a course that is part of the TAP, but is not transferring in the entire program designed by TAP, the student would have to get each course approved individually. In other words, the student would have to transfer course by course. The CSUs have the right to refuse courses on a case by case basis unless the student is transferring the whole program through TAP.

## 3. Goals

a. Best practices for high school/college joint activities, dual credit or otherwise, including CCP.

Harry said that he will get a set of goals together before our next meeting.

Pam Frost reminded us of the Math Summit at MXCC on October 19<sup>th</sup>.

MCC has some initiatives that are very well written. They can be found by going to their webpage.

b. Course redesign and assessment.

Teresa will send out directions for Google Plus.

A few schools are piloting new courses for Spring 2013.

c. Review of Common Course topics and Common Numbers Framework

There was nothing to report.

# 4. New Business:

Discussion on the progress of the Regional Remediation Teams:

Southern Region: Plans to possibly use IMATH for the students placing below "Intensive remediation". Students would retake ACCUPLACER to see if they place higher after 3 weeks of IMATH. Students needing more help could take a MYMATHLAB self paced course.

Western Region: Plans to use MYMATHTEST, have students take some kind of test to get them into the "Intensive remediation course". Students who fail the one semester of remediation would go back to MYMATHTEST until they could pass a test getting them into MAT 137. Students would be allowed to go to the Academic Skills Center for tutoring.

Harry Burt offered to be the facilitator for the next meeting: November 16, 2012

The meeting adjourned at 12:24.

Minutes respectfully submitted by Karen Collin