

## Math Issues

11:00-12:30, October 14, 2011

Library Conference Room, Tunxis Community College

Present: Helen Cloherty (NCC); Karen Collin (NWCC); Elaine Dinto (NVCC); Teresa Foley (ACC); Andre' Freeman (CCC); Pam Frost (MXCC); Miguel Garcia (GCC); Elizabeth Glatt (NCC); Pat Hirschy (ACC); Mark Leach (HCC); Sal Maimone (NWCC); Sue Ricciuti (TXCC); Rachael Schettenhelm (GCC)

- 1 Pat called the meeting to order at 11:05 AM
- 2 Approval of Minutes (Thank you Pam!) from the September 9, 2011 meeting were unanimously approved
- 3 November 11, 2011 meeting – Pam volunteered to chair the meeting as Pat will be away at AMATYC
- 4 New faculty – please send all new faculty email addresses to Pat so they can be included in the email list
- 5 Old Business
  - a. CC Dean Recommendations Regarding Developmental Education
    - i. Rachael reported to the committee information she received from her IR person that applying ATB (Ability to Benefit) standards to a high school graduate is contradictory to the original intent of the law and that Adult Ed can't be used by high school graduates
    - ii. Sue reported that ATB was originally meant for non-high school graduates who apply for financial aid
    - iii. System policy of students being able to take a course up to 3 times is interpreted differently at each campus (can register for a course up to 3 times vs. actually get a grade 3 times)
    - iv. Campuses also differ on prerequisites exist for developmental math course (i.e., English 073: Academic Reading as a prerequisite for Math 075 and Math 095) or requiring students to start any developmental courses that they place into right away
- 6 2011-2012 Committee Goals
  - a. Assessment of Student Success in Developmental and Degree Courses, including MAT\*13X Intermediate Algebra Plan (Sal, Mark, Karen, Rachael)
    - i. Sal is collecting questions that Math Issues can present to IR. Please send any questions you would like to be considered to Sal. He will then send the questions out to the group for review before the next meeting on

- 11/11/11. A final consensus from the group as to which questions to ask will be developed
- ii. There was also a suggestion to look at what questions some of the colleges (i.e., MCC) have already asked to help refine our questions
- b. Best Practices for College Career Pathways, including assessment results (Elaine, **Pam**)
- i. Funding for CCP is going away after this year – Perkins money is connect to CCP and apparently colleges can not get Perkins money if they don't have CCP
  - ii. Possible Questions - The number of schools and students that each college has agreements with
  - iii. Sunset clause for Accuplacer –
    1. Elaine handed out a document which included information from 7 of the 12 colleges (i.e., NVCC, ACC, HCC, MCC, MxCC, QVCC, TRCC) that includes information from Placement Testing Coordinators on the use of a sunset clause at their respective colleges. Representatives from other colleges might be interested in checking to see if their colleges have an official policy
    2. Banner can be programed to make sure the student has met the prerequisites and so students would not be able to register for a course if they have not meet the prerequisite
    3. Consider setting the initial English 073: Academic Reading course as a prerequisite for MAT\*075
- c. Course Redesign Initiatives (Sal, Nick, Sue, Mark, **Helen**)
- i. MCC is in the implementation state of their course redesign
  - ii. MxCC is implementing an Emporium model for their upper level courses (Calc 2 and 3 this fall 2011); they are using MyMath Lab and a supplemental instructor (a math tutor from the Learning Center) in the Lab with one faculty member who teaches the courses and gets paid for 4 credits
  - iii. NWCC – MAT\*085 as a 6 credit course that combines 075 and 095 and corresponds to a 6 credit English course. The courses are scheduled together so students can take both 6 credit courses for a full load of 12 credits
    1. MML for all developmental math courses (075, 095, 085, 137) as a supplement for homework and quizzes but not tests
  - iv. NCC – students being priced out of MyMath Lab because they can't get a used textbook; students not having internet access at home (on their

phones only); MyMath Lab is being used in 136 and 172 for the 1<sup>st</sup> time in fall 2011

- v. GWCC – created a custom edition of the text with the publisher by taking out the sections that aren't used in a course and make it a loose leaf edition; students can buy the MyMath Lab code only or the code combined with the textbook
  - 1. Discussion ensued on whether the System could get Pearson to sell MyMath Lab to the System as a whole and offer it at a reduced cost to students?
- vi. CCC requires MyMath Lab for 075, 095, 137 and will be requiring faculty to hand in class rosters on MyMath lab to the Department
  - 1. Discussion ensued on whether Department requirements conflict with contractual issues and academic freedom?
- d. Position Statement for General Education Requirements in Mathematics for Transfer and Non-Transfer Students (**Pat**)
  - i. Based on the creation of the Board of Regents that will be in place for January 1, 2012, we don't know how it will the CCSUs and Community Colleges

## 7 New Business

- a. Self-paced courses at the various colleges – an update to the grid was handed out at the meeting
- b. Online Math Courses - Do we have any description or requirements for online math courses? (consider adding this to the course redesign initiative)
  - i. A few years ago CSU refused to accept any online math course that didn't have on ground test requirement

## 8 Announcements and Other

- a. MATYCONN meeting 1:00-7:00 Friday, Oct. 21<sup>st</sup> at Capital in room 206
- b. Dr. Kennedy is visiting each of the community college campuses with Miotti and a CSU representative - Kennedy needs to hear what Math Issues needs, what our purpose is, and what our needs are
- c. TXCC is having a conference on December 2, 2011 entitled "What's the X Factor?: Developing Community College Student Success" and is looking for people to be presenters. The conference will be from 8:30-2:30 with a short presentation in the morning and then a series of 50 minute breakout sessions. It will also include food! TXCC is hoping to recruit faculty from other campuses to share what they are doing to promote student success on their campuses (e.g., Statway, self-paced courses, and any other things you are doing that are new

and different (or even something tried and true)). If you are interested in doing a 50 minute breakout session please contact Sue Ricciuti

- 9 Spring dates for Math Issues meetings will be set at the Math Basic Skills meeting (February 10, 2012; March 9, 2012; April 13, 2012; May 4' 2012)
- 10 Meeting adjourned at 12:30 PM.

Respectfully Submitted,

Teresa Foley