

MATH ISSUES COMMITTEE MEETING

11:00-12:30 ON FRIDAY, SEPTEMBER 9, 2011
LIBRARY CONFERENCE ROOM, TUNXIS COMMUNITY COLLEGE

Present: Larisa Alikhanova (TRCC), Joachim Bullacher (QVCC), Helen Cloherty (NCC), Karen Collin (NWCC), Elaine Dinto (NVCC), Paul Edelen (MCC), Pam Frost (MxCC), Pat Hirschy (ACC), Mark Leach (HCC), Sal Maimone (NWCC), Rachael Schettenhelm (GWCC), Sue Spencer (GWCC), Nick Stugard (TxCC)

Pat called the meeting to order at 11:05 a.m.

1. Confirmation of governance contacts: those listed below were confirmed

Chair: Pat Hirschy

Steering Committee: Elaine Dinto, Miguel Garcia, Pat Hirschy

College contacts:

ACC: Teresa Foley

CCC: Andre Freeman

GWCC: Rachael Schettenhelm

HCC: Mark Leach

MCC: Paul Edelen

MxCC: Pam Frost

NCC: Helen Cloherty/Eli Glatt

NVCC: Harry Burt

NWCC: Sal Maimone

QVCC: Joachim Bullacher

TRCC: Larissa Alikhanova

TxCC: Sue Ricciuti/Nick Stugard

2. Minutes of the May 6, 2011 meeting (THANK YOU ELAINE!): Following discussion on the recommendations regarding developmental education, which will be clarified at our next meeting, the minutes were approved.
3. Old Business:
 - a. Email to Dr. Paul Susen regarding the request for system IR support: We received an email response from Dr. Susen thanking us for our work and that he would forward our note to the Academic Deans and IR leadership for further review. Given the organizational changes at the system level we are uncertain of our next steps. Representatives were encouraged to informally touch base with their local Dean(s), IR people, or other appropriate staff at their campus regarding the items in Pat's original email to Dr. Susen as well as the CC Dean recommendations regarding developmental education.
4. New Business: Committee goals for 2011-2012, listed alphabetically. We assigned point faculty, meeting rotation, and were encouraged to research and include AMATYC or other position statements, etc. to support our work. Listed below are each of the objectives and the members interested in working on those items with the person responsible in bold.

- a. Assessment of student success in developmental and degree courses, including MAT*13X Intermediate Algebra Plan): **Sal**, Mark, Karen, Rachael
- b. Best practices for College Career Pathways, including assessment results: Elaine, **Pam**
- c. Course redesign efforts and other initiatives to improve student success: Sal, Nick, Sue, Mark, and **Helen**
- d. Position statement for general education requirements in mathematics for transfer and non-transfer students: **Pat** will lead, the rest will follow
 - i. A good place to start would be to gather information on what is currently required at each of the colleges

5. Committee Goals

- a. Assessment of student success in developmental and degree courses, including MAT*13X Intermediate Algebra Plan): subgroup will develop a list of items that we want the researched at the system level and will bring this to the larger group, the larger group will review and prioritize, and then follow up with IRC, compare what we are doing at our individual colleges for grading schemes, common finals, etc.
- b. Best practices for College Career Pathways, including assessment results: review and evaluate the collected data, identify new data we would like to see for assessment, formulate recommendations for system approach
- c. Course redesign efforts and other initiatives to improve student success: update the list, collect information on how they are doing, develop a list of best practices
- d. Position statement for general education requirements in mathematics for transfer and non-transfer students: collect what each college is doing and develop a position statement

6. Announcements and other

- a. MATYCONN meeting 1-7 Friday Oct 21 at Capital