

MATH ISSUES COMMITTEE MEETING

11:00-12:30 on Friday, December 10, 2010

Draft Minutes

Present: Larisa Alikhanova (TRCC), Helen Cloherty (NCC), Paul Edelen (MCC), Teresa Foley (ACC), Pam Frost (MxCC), Susan Ricciuti (TxCC), Rachael Schettenhelm (GWCC)

Meeting called to order at 11:20 a.m.

1. Approval of minutes: The minutes from the November 19th meeting were unanimously approved, as moved by Helen and seconded by Rachael. Thank you Pam!
2. Old Business
 - a) MAT 13X and college-level standards: discussion postponed in Sal's absence
 - b) College Career Pathways

Pam has some concerns about the agreements they have at MxCC and would like to see other colleges agreements. It was noted that Lori Fuller had done quite a bit of work at Tunxis on the agreements. At Asnuntuck, Teresa stated that students must take Accuplacer at the end of the high school course in order to receive credit.

One thing that we can try to work on as a group is to advocate for a system approach and standards for CCP.

****Homework:** Get your colleges' articulation agreement and send the information to Pam. pfrost@mxcc.comnet.edu

- c) Placement practices, including SAT/ACT scores, Accuplacer

We have a February meeting with the Deans from all the colleges. In order to prepare for this, it would be helpful for each school to write a few sentences about any new initiatives taking place in Math (Statway, MML, emporium model etc). We will send this info to Teresa.

Paul asked if we had an official agreement that each school would require a score of 40 or more on CLM to place out of Intermediate Algebra. At Manchester, they were considering lowering that for one of their courses. We will check with Pat for this information.

Also mentioned was the SAT cut score. We currently list a score of 550 to get out of Intermediate but do we have a score of 500 or higher to get into Intermediate?

Rachael noted that most of the information she had gathered about how students were faring in 13X was anecdotal in nature and she would like to see if we could gather some actual data. Sue said that Lori Fuller had sent her some data and showed it to the group. Sue will summarize these findings and send them to Rachael.

It was also noted that in order to assess the alignment of our courses with Accuplacer, we will need to enlist the help of an Institutional Research person from the system. We can ask for this help at the Dean's meeting. Teresa noted that the college board also has resources available to do validity studies.

****Homework:** 1. Send Teresa a few sentences about any initiatives taking place at your schools in Math. Tfoley@acc.commnet.edu

2. Send Rachael any data on how students have fared since new cutoff scores have been implemented. Rschettenhelm@gcc.commnet.edu

d) Statway, course redesign, and other innovations in developmental courses

It was noted that we should all look closely at the topics covered in the new Statway courses that Andre gave us. For example, exponentials is covered in Statway I. Is this reasonable?

Gateway is thinking of offering Intermediate Algebra as a 4 credit course. Currently NCC has this (136).

There was discussion about self-paced courses and the M grade and how it functions at MxCC.

There was also discussion about changing editions when you are using MyMathLab for a two semester sequence.

3. New Business

a. College Developmental Education Initiative updates

Sue reported that at Tunxis they are using some of the money to pay supplemental instructors in both developmental English and Math. Tunxis is also looking into purchasing a classroom set of laptops which would be portable. In addition, some money is going to pay for additional tutors in the Academic Support Center.

Teresa reported that at Asnuntuck they are developing learning communities and also using some of the money for their Accuplacer booster course.

Pam reported that they were originally thinking about using some of the money to do something with the high schools but nothing has been done yet.

b. Update regarding Math courses for UConn/CCC Business school articulation.

It was thought this was settled at the November meeting of Math Basic Skills. David Gross had said that students in business at UConn could take either business calculus or the traditional Calc. Someone would ask at the afternoon meeting.

c. Other:

Paul requested that we take another look at our 13X grid since things may have changed since the change in Accuplacer cut scores. Can we put this on the agenda for the next meeting?

***Homework:** Take a look at the 13x grid and make sure it is accurate for your school.

Teresa volunteered to send out a homework e-mail to members.

Meeting adjourned at 12:35 p.m.

Respectfully submitted,

Sue Ricciuti