

12/07/01 Stanley Room 108, Maria Sanford, Central CT State University, 10:30-12:45

Present:

Name	College	e-mail
Larisa Alikhanova	Three Rivers	LAlikhanova@trcc.commnet.edu
Kathy Bavelas	Manchester	dabavelas@snet.net
Alice Burstein	Middlesex	ABurstein@mxcc.commnet.edu
Elaine Dinto	Naugatuck Valley	EDinto@nvcc.commnet.edu
Lori Fuller	Tunxis	LFuller@txcc.commnet.edu
Miguel Garcia	Gateway	MGarcia@gwcc.commnet.edu
Alice Grandgeorge	Manchester	AGrandgeorge@mcc.commnet.edu
Pat Hirschy	Asnuntuck & Capital	hirschy@commnet.edu
Joe Karnowski	Norwalk	JKarnowski@ncc.commnet.edu
Judy Marzi	Central CT State University	marzij@mail.ccsu.edu

The group welcomed our newest member, Larisa Alikhanova, from Three Rivers.

Although the Math Issues Committee had completed our common numbering work as requested by the System Office, due to Banner and other system issues, the system-wide **Common Numbering Project** will not be ready for implementation in the Fall of 2002.

Matyconn spring meeting is scheduled for Friday, May 10, 2002 at Naugatuck Valley Community College. The executive board will meet during the winter break.

"Clouds are not spheres, mountains are not cones, coastlines are not circles, and bark is not smooth, nor does lightning travel in a straight line." (Benoit Mandelbrot, *The Fractal Geometry of Nature*). Alice Burstein distributed flyers for her new course, Math 149X, **Fractal Geometry**, Monday evenings, 5:00-7:40 pm, at Middlesex Community College, Spring 2002. She will use Michael Frame's book, *Chaos under Control*." Alice may be reached at aburstein@mxcc.commnet.edu for further details.

The major topic of discussion for the meeting was **Tech Prep**. The two options discussed and approved by the Math Issues/Common Numbering Committee (October 15, 1999 at Tunxis CC) were revisited. Rationale for an agreement: encourage collaboration with high school and CC faculty; offer an opportunity for high school students to experience college level mathematics; offer an opportunity for students to receive transfer credit. Math faculty is deeply concerned about the integrity of any agreements, that any math course that receives tech prep credit is truly a *college level* course. Because this issue is also of concern to the Connecticut State University System, proposed options were going to be placed on the agenda for a meeting of the Math Basic Skills Committee of Connecticut.

Submitted by Elaine Dinto