

Handwritten notes:
11/10
for your files
TJN

November 10, 1972

Board of Trustees
Regional Community Colleges
One Niles Street
Hartford, Connecticut 06105

Gentlemen:

The 103.3% budget, requested by the Governor's office and submitted by the Board of Trustees, threatens teaching quality and class sizes, which would be detrimental to quality education at both the Regional Community Colleges and the State Technical Colleges. The Mathematics Association of Two-Year Colleges in Connecticut urgently requests a careful review before any such budget is adopted.

Very truly yours,

Thomas J. Newton
President

TJN:pd

**APPOINTMENT OF STATUTORY AGENT FOR SERVICE
DOMESTIC CORPORATION**
61-6 REV. 6-66

For office use only
ACCOUNT NO.
INITIALS

TO: The Secretary of the State of Connecticut

NAME OF CORPORATION

~~Mathematics Association of Two Year Colleges of Connecticut (MATYCON)~~

APPOINTMENT

The above corporation appoints as its statutory agent for service, one of the following:

NAME OF NATURAL PERSON WHO IS RESIDENT OF CONNECTICUT	BUSINESS ADDRESS	06854
Thomas J. Newton	Normal State Technical College, Norwalk, Conn.	
	RESIDENCE ADDRESS	
	69 Shady Knoll Lane, New Canaan, Conn. 06840	
NAME OF CONNECTICUT CORPORATION	ADDRESS OF PRINCIPAL OFFICE IN CONN. (If none, enter address of appointee's statutory agent for service)	
NAME OF CORPORATION not Organized Under the Laws of Conn.*	ADDRESS OF PRINCIPAL OFFICE IN CONN. (If none, enter "Secretary of the State of Connecticut".)	

*Which has procured a Certificate of Authority to transact business or conduct affairs in this state.

AUTHORIZATION

ORIGINAL APPOINTMENT (Must be signed by a majority of Incorporators.)	NAME OF INCORPORATOR (Print or type)	SIGNED (Incorporator)	DATE
	Thomas J. Newton	<i>Thomas J. Newton</i>	June 7, 1972
	NAME OF INCORPORATOR (Print or type)	SIGNED (Incorporator)	
	NAME OF INCORPORATOR (Print or type)	SIGNED (Incorporator)	
SUBSEQUENT APPOINTMENT	NAME OF PRESIDENT, VICE PRESIDENT, OR SEC.	SIGNED (President, or Vice President, or Secretary)	DATE

ACCEPTANCE

Accepted:	NAME OF STATUTORY AGENT FOR SERVICE (Print or type)	SIGNED (Statutory Agent for service)
	Thomas J. Newton	<i>Thomas J. Newton</i>

For office use only

FILING FEE \$	CERTIFICATION FEE \$	TOTAL FEES \$
SIGNED (For Secretary of the State)		
CERTIFIED COPY SENT ON (Date)	INITIALS	
TO		
CARD	LIST	PROOF

ORGANIZATION AND FIRST BIENNIAL REPORT
DOMESTIC NONSTOCK CORPORATION

61-28a
 (6-66)

STATE OF CONNECTICUT
 OFFICE OF THE SECRETARY OF THE STATE

Under the provisions of the General Statutes, all nonstock corporations are required to file the organization and first biennial report within 30 days after the organization meeting. Subsequent biennial reports shall be filed between the first day of September and the first day of October of each subsequent even-numbered year up to and including the calendar year in which the corporation is dissolved. (Sec. 33-435, Conn. G.S.)

AUTHORIZED NAME OF CORPORATION <p align="right">(MATYCONN)</p> Mathematics Association of Two Year Colleges of Connecticut <small>NAME OF STATUTORY AGENT (appointed by corporation)</small> Thomas J. Newton <small>BUSINESS ADDRESS OF AGENT (principal office in Conn.)</small> Norwalk State Technical College, Richards Ave. <small>TOWN, STATE AND ZIP CODE</small> Norwalk, Conn. 06854 <small>RESIDENCE ADDRESS OF AGENT IF NATURAL PERSON</small> 69 Shady Knoll Lane, New Canaan, Conn. 06840	DATE OF ORGANIZATION MEETING. <p align="center">May 27, 1972</p>
--	--

LIST OFFICERS AND DIRECTORS BELOW

TITLE	NAME	RESIDENCE ADDRESS
Pres.	Saul Durst	2 Quarry Lane, Norwalk, Conn. 06854
V. Pres	Thomas J. Newton	69 Shady Knoll Lane, New Canaan, Conn. 06840
Treas.	Philip A. Glynn	Mattatuck Comm. College, Waterbury, Conn.
Secy.	Mrs. Dorothy B. Reiss	R.F.D.#1, School Rd. Bolton, Conn. 06040

false statement

Under the penalties of declare that the statements made in this report are true as of date below.

OFFICE USE ONLY	Signature of President, Vice President, Secretary, Asst. Secretary, Treasurer or Asst. Treasurer <div style="font-size: 2em; font-family: cursive;">Thomas J. Newton</div>	DATE SIGNED <div style="font-size: 1.5em; font-family: cursive;">June 7, 1972</div>
-----------------	---	--

**CERTIFICATE OF INCORPORATION
NONSTOCK CORPORATION**

61-27 REV. 10-69

**STATE OF CONNECTICUT
SECRETARY OF THE STATE**

For office use only
ACCOUNT NO.
INITIALS

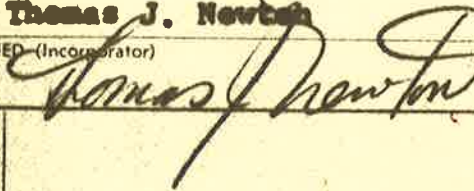
The undersigned incorporator(s) hereby form(s) a corporation under the Nonstock Corporation Act of the State of Connecticut:

1. The name of the corporation is ~~Mathematics Association Of Two Year Colleges Of Connecticut~~ **(MATYCONN)**
2. The nature of the activities to be conducted, or the purposes to be promoted or carried out by the corporation, are as follows:
 1. To maintain a continual rapport among all the two year colleges represented in this organization on all matters pertaining to the mathematics that is taught at the two year colleges.
 2. To make ourselves available in any area pertaining to mathematics where we may be of assistance.
 3. To continually improve the teaching of mathematics.
 4. To promote and enhance the professional welfare of all teachers.
3. The corporation is nonprofit and shall not have or issue shares of stock or pay dividends.
4. The classes, rights, privileges, qualifications, obligations, and the manner of election or appointment of members are as follows: (If the corporation is to have no members, or only members not entitled to vote, so state)
Membership classes: Regular, Associate, Honorary, Emeritus, Student, Institutional.
Voting membership: Regular members only.
Regular membership: Those who are employed full time by a two year college in the state of Connecticut, and involved in the teaching of Mathematics.
5. (6.) - Other provisions:

Dated at New Canaan, Conn. this ~~seventh~~ ^{false statement} seventh day of June, 1972

I/We hereby declare, under the penalties of , that the statements made in the foregoing certificate are true.

This certificate of incorporation must be signed by one or more incorporators.

NAME OF INCORPORATOR (Print or Type)	1. Thomas J. Newton	NAME OF INCORPORATOR (Print or Type)	2.	NAME OF INCORPORATOR (Print or Type)	3.	
	SIGNED (Incorporator)		SIGNED (Incorporator)	2.	SIGNED (Incorporator)	3.
	FRANCHISE FEE		FILING FEE		CERTIFICATION FEE	
\$		\$		\$		\$
SIGNED (For Secretary of the State)						
CERTIFIED COPY SENT ON (Date)				INITIALS		
TO						
CARD		LIST			PROOF	

FOR OFFICE USE ONLY

MATHEMATICS ASSOCIATION OF TWO-YEAR COLLEGES
IN CONNECTICUT

MINUTES OF MEETING
April 15, 1972

The meeting was called to order at 11:00 A.M. by Saul Durhst, President. We gathered at Manchester Community College.

For the entire meeting, with the exception of a luncheon break, we discussed our temporary bylaws to the point of finalizing them. Tom Newton of Norwalk Technical College presented us with a copy of the bylaws as he and responsive persons had compiled them following our last meeting of January 29.

The newly-formulated copy which is the result of the meeting of April 15 is attached to these minutes. Some particularly interesting highlights of our discussion included:

1. Variations in the name of our organization, one being MATYC²ON².
2. Voting membership eligibility.
3. Duties of and members constituting the "Executive Board", both as a unit and and individual.
4. Size of the executive board for greater efficiency (a good suggestion was that we determine the function of this group and then decide on who is necessary to accomplish it).
5. It was agreed on that our present officers retain their positions for one more year.

Our discussions were handled in an intelligent and orderly manner; good suggestions were offered and grew to comprise this new set of by-laws.

Before adjourning at 3:00 P.M., following our unanimous acceptance of the new by-laws, Peter Wursthorn of Greater Hartford Community College moved that

"we accept our by-laws and constitution subject to all ammendments with the restriction that such organization become effective upon its incorporation by the State of Connecticut."

This was seconded by Lou Vismontas of Manchester Community College and its vote unanimous. The incorporation, as such, will protect us members as individuals against any liabilities incurred by or against the group.

Formal membership applications will be forth coming from our treasurer Phil Glynn.

Respectfully submitted,

Dorothy B. Reiss
Secretary

Report on the Remedial Math Program
in
The Community Colleges in Connecticut

In response to my letter requesting information on Remedial work in Mathematics in the Community Colleges in Connecticut, I received letters from seven colleges viz: Manchester, Middlesex, Tunnis, Greater Hartford, Thames Valley Technical, Norwalk State Technical and Norwalk. The following is a summary:

Manchester Community College

At Manchester, there does not exist a course structured mainly for Remedial Work in Arithmetic but students do exhibit weaknesses in their Basic Mathematics course which is equivalent to a first year Algebra Course. This course carries no credit and is offered to students who had no Algebra background or those who did poorly in high school or yet those students who want a refresher course after having been away from school a number of years.

As an experiment to cope with these weaknesses in basic arithmetical operations, students who lacked these skills and also were poor in Reading and English, were allowed to enroll in a summer course to delete these deficiencies prior to taking Basic Mathematics. From there the students can then take Intermediate Algebra and any other Math Course which is offered. At present, each instructor undertakes to remedy the deficiencies by deviating from the text occasionally and making up worksheets. A typical area that would require this type of built-in remedial work is fractions.

Middlesex Community College

Middlesex Community College offers a twelve-week remedial program which meets four times a week, 65 minutes each meeting. The classes are limited to 20 students. The program is designed to be an intense rigorous experience in Mathematics, whereby the students work at their own rate using the Instructor only in a tutorial manner; this forces the students to learn to read mathematics. Most of the work is done in class since "in general the student is not ready for formal homework assignments." On successfully completing the course, the student receives 3 credits. The remedial work entails:

- a. The Arithmetic of real Nos. algebraic expressions, solving equalities and inequalities.
- b. Sets as a basis for subsets of Real Nos.
- c. Functions as a unifying thread from Arithmetic on to the traditional course.

(a copy of the manuscript describing the above concepts and ideas is on display)

Tunnis Community College

At Tunnis Community College the degree requirement is that a student must start with at least Intermediate Algebra to meet Mathematical needs. However, they have found it necessary to implement two Basic Math Courses I and II, from each of which the students gain 3 credits.

(copies of the Syllabi are available for these two courses)

Thomas Valley Technical College

The Remedial Math Program at Thomas Valley Technical is two-fold:

1. A non-credit course is offered for four weeks in the summer to prepare students for the degree program. It offers Math and Physics.
2. A pre-Technical Program is offered for one year to full time students who lack prerequisites or need more review than that provided by the summer courses. The Mathematics section of this program accounts for five hours per week for the entire year and this covers Algebra and Trigonometry. No credit is given for this course.

Norwalk State Technical College

At Norwalk State Technical students requiring remedial work is determined by their placement test. There is a cut off score for admittance into the degree program. Students falling below this cut off score are offered a 1 year Prep Program in Package consisting of Math, Chemistry, Physics, Drafting, English, Psychology and a course which introduces the student to different technologies.

The Mathematics aspect of this package entails Arithmetic and takes the student through Algebra, to an introduction to Plane and Solid Geometry and into Vector Trigonometry. At the completion of this course the student is retested on the entrance test.

Another Remedial Course is at present being developed for those students who do not need a full year of remedial work.

Norwalk Community College

Norwalk Community College has at present one remedial course in the Math program but is anticipating another. The existing Remedial Course which uses a programmed text is a first year Algebra-based program, whereas the new course would aim to concentrate on the more basic facts of Arithmetic and practical Algebra. This new course would also be designed for those students who plan on a non-transfer business program and do not intend to take further straight math courses but rather plan to take the other Business Math Courses offered at the College. At present no credit is offered for remedial Math.

South Central Community College

At South Central Community College a core Mathematics Course is offered as a means to remedy the basic arithmetical deficiencies and to help students gain some insight into the Introductory Algebra Course which is the next in sequence. This Core Math is a part of a package consisting of English, Reading, Math and Psychology.

A Placement Test consisting of the four basic operations with one and two-digit whole numbers is administered at Registration. Should the student fail this test, he is sent directly to the learning center instead of being placed in the classroom. In the learning center, he starts from scratch and proceeds at his own pace until he

overcome his deficiencies. The Core Math program also has use of the facilities of the learning center. Students can choose to visit the center whenever he feels the need; in conjunction to this, it is the instructor's responsibility to "pre-scribe" some work in the learning center for any student in his class who shows signs of hazardous deficiencies. The student works in the learning center on his own while he also attends class.

The next course in sequence to the Core Math has just been classified as Remedial also and this is an Introductory Algebra Course Part I.

Greater Hartford Community College

They have a Remedial Program and is now in their fourth year. Further information was not received.

I have formulated the following as to my judgment of the Remedial Math Program in the Community Colleges.

1. There is a common characteristic among many students anticipating taking mathematics at the community college. Either they were enrolled in the functional or applied math programs in their High Schools and did not master the basic skills or they had Algebra but received low or average grades.
2. Each individual college has recognized the problem and has or intends to correct this by designing a program to meet the students needs.
3. The courses in such offerings although being labelled by different names or being offered during the summer as opposed to the regular school year, and can all be classified as Arithmetic, Algebra and Algebra II as we know them in the Public Schools.
4. The objective of teaching Remedial Math in most colleges is to prepare the students for regular mathematics course.
5. The Technical Colleges function slightly different to other regular community colleges since their entire program is science or math oriented. The procedure here seems to be much more rigid.
6. Differences occur in class size, placement testing, methods of implementing program, creditation. However, the objectives are the same and the lecture method of teaching is virtually absent or very minimal.

Summary Note

Personally, I feel since each college has to function as a part of its community, we should make every effort to relate our problems and tell of our successes or failures of coping with them.

January 29, 1972

Saul Dursht called the meeting to order at 11:00 A.M. A discussion arose regarding the need and desire for an organization of two-year colleges in Connecticut. We were gathered together (a group of approximately 30) that we might set the foundation for such an organization. The co-editors of the MATYC Journal, George Miller and his colleague from Nassau Community College, informed us about the New York State organization and the birth of the journal. Having been initiated as a New York newsletter some five years ago, the journal now serves all fifty states and is issued three times a year. Those states which choose to sponsor the journal and which establish their own organization may share in contributing to the content of the journal.

Dues, to include support of the journal, were discussed, but the issue was essentially tabled to be later resolved in the finalization of our bylaws. Sponsorship through some larger group was proposed, but it was feared that we would lose freedom of choice as to the type of printed material we desired. A motion to sponsor the MATYC Journal was made by Anita Tracy and seconded by Betsey Lombardi.

At a preliminary meeting held in October 1971, it was suggested that the following areas of concern be researched and presented at the next meeting. These were;

- i.) articulation (credit transfer)
- ii.) remediation courses and approaches
- iii.) testing and placement of students
- iv.) curriculum
- v.) constitution and by-laws

ARTICULATION COMMITTEE

Richard Anastasio, from Norwalk, commented on the transferability of 2-year college courses to continuing institutions. It was concluded, following discussion, that;

- a. we, as a group, consider a sequential organization of our math courses.
- b. perhaps, we have a representative who would approach the 4-year college administrators in an effort to clarify the types of courses and the nature of the material most appropriate for transfer students.

REMEDIATION COMMITTEE

Mrs. Inez Everest questioned several college-groups as to the necessity for and techniques of teaching subject matter of a remedial nature. Some of the main points of the summary were:

- a. those students to whom remedial work was suggested either lacked basic skills or had had poor grades in "foundation-level" courses.
- b. the remedial courses were grouped generally under arithmetic, Algebra I, or II.
- c. some colleges counted these courses 'toward graduation credits'.
- d. technical colleges differed somewhat and were more rigid relative to entrance cut-off scores and program-placement of students.

From our discussion came two important suggestions:

- i.) that we concern ourselves first with the student-the subject matter will follow.
- ii.) that we, individually, establish a "Remediation Center" with persons trained not only relative to the subject taught, but relative to the personalities of and special problems of students.

It was agreed that the following matters were very important, and that steps be taken in the future to resolve some of the difficulties associated with each:

- i.) Credit for remedial-type courses either toward the math program or the total number of school credits.

- 11.) Validity of Associate Degrees throughout the state, i.e., a consistent approach toward mathematics course material, sequence, credit, and other related matters which, presently, contribute to making an associated degree different depending on which community college one has attended.

CURRICULUM COMMITTEE

Lou Vismontas, from Manchester Community College, reported on this area of interest. The range of courses varied significantly between colleges as did the nomenclature used to describe individual course content. A written summary will be forthcoming for those interested.

TESTING AND PLACEMENT COMMITTEE

Jean Smith, from Housatonic Community College, on researching this area, asked Bill Bruton and Dorothy Reiss, both from Manchester Community College to report on the innovative techniques of their school. Presently, at MCC, entrance examinations are administered to the majority of students, data compiled on the results, and student placement influenced, in part, by such results. The placement exam has been reviewed, and may be replaced by more of a diagnostic-type evaluation so that in conjunction with testing there will be a provision for self-recycling by students needing review. In this way, students as well as administrators and teachers will be aware of their standing.

Within the math department itself exams have been developed to both inform the student as to his weaknesses before he is permitted to take the next course in the sequence and to indicate to the instructors things like problem areas before and after instruction, and degree of personal "teaching effectiveness".

CONSTITUTION COMMITTEE

We began discussing the bylaws as temporarily set down by Tom Newton of Norwalk State Technical School. Because of the late hour, it was decided that we all read these over and comment by mail, following which Tom would comprise a revised set of by-laws.

At this point in the meeting we elected to have a textbook review committee.

The meeting was adjourned at approximately 1:45 P.M.

RIGHT ON!



REMINDER



MANCHESTER COMMUNITY COLLEGE
HARTFORD ROAD, MANCHESTER
JANUARY 29, 1972 AT 10:30 A.M

MEETING OF

MATHEMATICS TEACHERS

OF

TWO YEAR COLLEGES OF CONNECTICUT

FOLLOW THE ARROWS

THEY'LL BE POSTED ON ROADWAYS
LEADING TO MANCHESTER'S CAMPUS.

MATTA CONN. ADDRESS LIST AS OF 11/1/72
COMPILED FROM FORMS COMPLETED AT 10/25/72 MEETING

Katharine Coe - P
 85 Foxen Place
 New Britain, Conn. 06053

Mattatuck Community College

Ethel Dursht - P
 2 Quarry La.
 Norwalk, Conn. 06851

Norwalk Community College

~~W~~ Inez Everest - P
 34 High View Terrace
 Hamden, Conn. 06514

South Central Community College

Nancie Porter Felt
 1036 Whippcorwill La.
 Stratford, Conn. 06497

Norwalk St. Tech. College

X Josephine Gervase
 131 Pendleton Rd.
 New Britain, Conn.

Manchester Community College

Philip A. Glynn - P
 48 Hartford Ave.
 Bristol, Conn. 06010

Mattatuck Community College

X Ronald John Klepacki
 211 Belridge Road
 New Britain, Conn. 06053

Manchester Community College

Elizabeth Lombardi - P
 212 Soundview Ave.
 Shelton, Conn. 06484

Housatonic Community College

L. Michael Majeske
 26 West Shore Drive
 Enfield, Conn. 06082

Greater Hartford Community College

Thomas J. Newton - P
 69 Shady Knoll Lane
 New Canaan, Conn. 06840

Norwalk St. Tech. College

John E. Palumbo - P
 157 Congdon St.
 Middletown, Conn. 06457

Middlesex Community College

John S. Pazdar - P
 80 Forest Dr.
 Beth., Conn. 06109

Greater Hartford Community College

Dorothy Reiss - P
 R.F.D. 1 School Rd. Manchester
 Bolton, Conn. 06040

Anita Tracy - P
 195 Diane Terrace
 Stratford, Conn. 06497

Housatonic

Jean R. Smith - P
 Box 254, Rte. 2
 Killingworth, Conn. 06417

X Louis F. Viscontas - P
 82 Foster St.
 Manchester, Conn. 06040

Manchester

Middlesex Com. Coll.

Peter A. Wursthorn - P
 R.R. 2 Box 275 South Rd.
 Marlborough, Conn. 06424

Greater Hartford

MATTACONN ADDRESS LIST AS OF 11/1/72

COMPILED FROM FORMS COMPLETED AT 10/28/72 MEETING

Natharine Coe - P
85 Foxon Place
New Britain, Conn. 06053

CH

1 Mattatuck Community College

Ethel Dursht - P
2 Quarry La.
Norwalk, Conn. 06851

CH

2 Norwalk Community College

M. Inez Everest - P
34 High View Terrace
Harden, Conn. 06514

CH

3 South Central Community College

Nancie Porter Felt
1036 Whippoorwill La.
Stratford, Conn. 06497

Norwalk St. Tech. College 1

Josephine Gervase
131 Pendleton Rd.
New Britain, Conn.

4 Manchester Community College

Philip A. Glynn - P
48 Hartford Ave.
Bristol, Conn. 06010

CH

Mattatuck Community College

Ronald John Klepacki
211 Belridge Road
New Britain, Conn. 06053

Manchester Community College

Elizabeth Lombardi - P
212 Soundview Ave.
Shelton, Conn. 06484

CH

5 Housatonic Community College

L. Michael Majeske
26 West Shore Drive
Enfield, Conn. 06082

6 Greater Hartford Community College

Thomas J. Newton - P
69 Shady Knoll Lane
New Canaan, Conn. 06840

CH

Norwalk St. Tech. College

John E. Palumbo - P
157 Congdon St.
Middletown, Conn. 06457

CH

7 Middlesex Community College

John S. Pazdar - P
80 Forest Dr.
Weth., Conn. 06109

CH

Greater Hartford Community College

Dorothy Weiss - P
R.F.D. 1 School Rd.
Bolton, Conn. 06040

CH

Manchester Community College

Jean R. Smith P 1/10/73
Box 254, Rte. 2
Killingworth, Conn. 06417

CH

Middlesex Community College

Anita Tracy - P
195 Diane Terrace
Stratford, Conn. 06497

CH

Housatonic Community College

Louis F. Vismontas - P
82 Foster St.
Manchester, Conn. 06040

CH

Manchester Community College

Peter A. Wursthorn - P
R.R. 2 Box 275 South Rd.
Earlborough, Conn. 06424

CH

Greater Hartford Community College

Linda Musco P

CH

Middlesex Community College
Middletown, Conn 06457



MATYCONN MEETING
Minutes
October 28, '72
Greater Hartford Community
College

1. It was announced that our first President and founding leader, Saul Durhst, has resigned.
2. Membership application forms were distributed and are to be returned to Phil Glynn. Payment of dues should be completed by the beginning of December. Membership lists will soon be sent to the editors of the Matyc Journal. Of the \$6.00 dues, \$3.00 will cover the journal; the remainder will go towards our incorporation fee and to the Program Committee for our annual meeting in April.
3. Due to Saul's resignation, our former Vice President, Tom Newton, is now President. Dick Dolliver was elected Vice President. His duties will be to assist the President and to chair the Program Committee. The following members were chosen to assist Dick Dolliver on this committee;

Anita Tracy	Peter Wursthorn
Nancy Felt	Betsy Lombardi
4. In order that all members be informed of the Program Committee's intentions, the Committee met during the meeting. The following is a sample of their thoughts and suggestions;
 - a) Annual-Meeting date: Friday, Saturday April 27,28 1973
 - b) Location; local motel close to I95 highway- possibly Stratford Motor Inn
 - c) Suggested agenda:

FRI. 7:00	Registration
8:00	Business meeting, meeting of all Matyconn committees
SAT. 9:00-10:00 Late registration	
10:00-11:00	Workshops - 4 topics; group discussions & panel(3 mem-
11:30-12:30	bers & 1 outsider)
1:00	LUNCHEON (main speaker)
 - d) Suggestions for Saturday workshops:
 - i) Publisher representatives
 - ii) Community service mathematics
 - iii) Math clubs (game theory)
 - iv) Visual aids
 - v) Math labs
 - vi) Sources of monies for individuals and programs
 - vii) Role of two-year colleges in the future
 - viii) Equipment useful in the teaching of math.
 - ix) Developing in-service training for community college teachers-to-be
5. It was announced that voting priveleges had been granted by the Executive Board to Saul Durhst and Dorothy Reiss, for the next year period.

6. It was agreed that "charter members" would refer to those persons becoming members by December 1, 1972. This represents a change in the original date of October 1, as set down in the Constitution.
7. Jean Smith became chairman of the Nominating Committee. It is the function of this committee to draw up a list of officers (with the exception of President, the nomination of whom should come from the present executive board). This list should be forthcoming by December 1, so that other members have time to choose additional candidates before the February elections.
8. For nearly two hours all committees met and then shared their ideas about their future direction. The following represents some of the main points of the discussion;

REMIEDIATION COMMITTEE

- a) There exists a need for a program of remediation for both engineering-oriented and other students.
- b) GOAL- determine a better profile of the remedial-type student
- c) GOAL- contact other colleges to collect materials (and ideas on techniques) related to understanding and helping remediation-type students.
- d) search for better texts; research present strengths and weaknesses.
- e) research the methods of evaluating such students.

CURRICULUM COMMITTEE

- a) The math does and should continue to serve other programs and the community.
- b) Questionnaires will be sent to all members in order that we get an overall view regarding the direction and extent of our math services, and some problems associated with elective general math courses.

ARTICULATION COMMITTEE

- a) Obtain a list from Connecticut colleges of math courses offered, their prerequisites, and the areas they serve
- b) Obtain a list of those math courses which non-collegebound students have in high school. It is anticipated that there may be a need for a "Jr. College" program in our high schools. Matyconn may be able to help establish an attitude among high school teachers such that the emphasis (more emphasis) is placed on the student who is either not prepared for college, or is 2-year, and not 4-year, "college material".

TESTING COMMITTEE

- a) GOAL- eventually make available reports on methods of constructing evaluative instruments.
- b) Review some grading procedures; report on a new grading scheme used by Dorothy Reiss at Manchester Comm. College.
- c) How does evaluation come into some of the new teaching techniques being experimented with at present.
- d) Research the need and development regarding the proper testing and screening (placement) of incoming college students.

BOOK REVIEW

- a) Questionnaires were distributed to all members for the purpose of

reviewing and comparing texts already used in the various colleges. Results will be published and a grading scheme may be used similar to that on page 11 of the Fall issue of the Matyc Journal, 1972.

9. Matyconn will attempt to inform other state persons of our goals, accomplishments, and research on existing problems.
10. Tom Newton suggested the possibility of a yearly meeting of the New England States "MATYC" groups.
11. The five-hour meeting culminated with a motion from Inez Everest to send the following expression of group feeling to the Board of Trustees:

" The 103.3% budget, requested by the Governor's office and submitted by the Board of Trustees, threatens teaching loads and class sizes, which would be detrimental to quality education at both the Regional Community Colleges and the State Technical Colleges. The Mathematics Association of Two-Year Colleges in Connecticut urgently requests a careful review before any such budget is adopted."
12. The meeting adjourned at 3:00 p.m.

Respectfully submitted,

Dorothy Reiss

Dorothy B. Reiss
Secretary