

MATH ISSUES COMMITTEE MEETING

May 12, 2017

Tunxis Community College Room 6-127/128

11:00 AM-12:30 PM

**Draft Minutes**

Attendees: T. Foley ACC, R. Schettenhelm GCC, A. Sweeney GCC, M Philips HCC, K. Herron CCC, L. Carmona MxCC, B. Kennedy TrCC, J. Sime MCC, T. Dalip NCC, H. Burt NVCC, J. Callaghan GWCC, J. Callaghan GWCC, A. Freeman CCC, M. Saindon TxCC, A. Zeqiraj ACC, L. Braverman CCC, E. Rose HCC

2) Committee Goals & Membership for 2016-2017 (10 minutes each) – membership can be changed

Goal 1: Common Course Topics and Common Numbers Framework: (Andre' Freeman, Marina Philips, Amanda Sweeney, Arben Zeqiraj)

a) Addressing common numbering discrepancies and accommodating embedded courses within the Framework

A. Freeman: Brought new motion back to colleges for a vote. Motion to establish a new articulation framework for college level mathematics courses. Some colleges want to make pathways more specific or to make sure they are accepted by CSCU and BOR. Many colleges call for specifics. Motion was called to approve pathways but did not pass. Modification of motion will be made.

Proposal for 2 motions for Stats, Liberal Arts and CALC will be made by the K-12 Education Committee for future vote.

b) Minimum course pre-requisites for college level courses

c) Confusion regarding system and college procedures

Goal 3: High School/College Joint Activities Including CCP/Dual Enrollment, etc.: (Harry Burt, Paul Edelen, Rachael Schettenhelm)

Asnuntuck – Class visits and review of midterm and final exams showed that honors coursework is aligned with college material but academic classes are light.

There was agreement that Honors classes align>

There is difficulty with the level of work being taught at the high schools.

Goal 2: Assessment of Redesigned Courses: (Leonel Carmona, Teuta Dalip, Teresa Foley, Kathy Herron, Brian Kennedy, Mike La Barbera)

Data was collected on embedded courses and presented to BOR. Three groups were present; Embedded English, Embedded Math and C-set (?)

There were three basic embedded models, traditional, combined/linked and no longer offered.

BOR did not realize that there were so many models.

We do not know what will happen going forward because there has been no feedback from the BOR.

3) New Business (10 minutes)

a) Setting meeting dates for 2017-2018

9/8, 10/13, 11/17, 12/8, 2/9, 3/9, 4/20, 5/11

4) Announcements and Other (10 minutes)

a) Participant sharing: How are things going with the end of the semester?

From PA 1240 group: There is a focus on embedded courses and BOR wants best practices documents.

New Business: Discussion of MAT 158

There is concern that UCONN will not take the credit because it is currently being taught for CCSU. Only one person had heard of this issue.

Multiple measures for math placement now includes 165 on GED exam for placement into college level math for some colleges.