

Math Issues Committee Meeting

May 13, 2016

Tunxis Community College, 11:00am-12:30pm

Draft MINUTES

Present: Pam Frost (MxCC), Teresa Foley (ACC), Elaine Dinto (NVCC), Leonel Carmona (MxCC), Teuta Dalip (NCC), Joachim Bullacher (QVCC), Pat Hershey (ACC), Marina Philips (HCC), Michael LaBarbera (HCC), Theodora Benezra (HCC), Andre Freeman (CCC), Brian Kennedy (TRCC), Milaim Tahiri (MCC), Lisa Braverman (CCC), Harry Burt (NVCC), Nick Stugard (TXCC), Amanda Sweeney (GCC), Michelle Breaker (GCC), Rachael Schettenhelm (GCC), Michelle Saindon (TXCC), Simmie Nichols (NVCC), Kathy Herron (CCC)

April 2016 Meeting Minutes were approved

Facilitator of this meeting: Teresa Foley

Minute Taker: Amanda Sweeney

Time-Keeper: Andre Freeman

Report on Common course topics and common numbering Framework:

A discussion was had that included a summary of the prior work and continued issues that persist on the common framework. Documents titled "Summary and identified areas of Concern: A system conversation", "Course Placement Designs", "An Example: Accommodating embedded courses in the Math Common Framework" were distributed as discussion resources. Resolution was had for the discrepancy between Math 172 and Math 201. Math 201 will be phased out.

Report on Course Redesign and Assessment:

ACE- 5/20/2016 will presentation to PA 12-40 Advisory Board. There is the intention to have the ACCUPLACER validated for mathematics placement system wide. There was conversation on the place of English 101 in mathematics.

SBAC-It was only taken by last year's(Spring 2015) juniors. Placement via SBAC scores will only be allowed with immediate transition to college and is highly dependent on the subsequent high school course. Andre suggested since Math Basic Skills approved a placement chart, we approve the same. Passed unanimously.

Report on Best practices for high school/college joint activities, dual credit or otherwise, including CCP

Harry reported: CCP is no longer going to be a NVCC initiative. Perkins funding has been cut system wide. The decision to continue or discontinue high school partnerships, including CCP, is going to be at the institution level. There are minimal resources being allocated to these programs. Many campuses are using AR to achieve fiscal savings. The costs are primarily for programs that have ACCUPLACER and materials provided. Some high school are reporting to provide the materials. It was noted that NEASC requires common assessments but not common texts.

Report from the Math Issues Steering Committee

Pat provided a brief overview of the history of the committee and announced the current members are and will continue to be: Harry, Teresa, Rachael, and Pam. While Pat had historically been the point person to the system, Teresa will take the role as external liaison beginning Fall 2016.

Math Issues Goals for 2016-2017

Working off the previous year's goals, the committee voted to establish the following goals:

- 1) Common course topics and common number framework-This will include a focus on common number discrepancies, accommodating embedded courses, and minimum pre-requisites.
 - a. Members will be: Andre, Marina, Amanda, and Pam
- 2) Assessment of redesigned courses
 - a. Members will be: Kathy, Teuta, Mike, Teresa, Leonel, and Brian
- 3) High School Partnerships/Joint Activities (CCP/DE)
 - a. Members will be: Rachael, Harry, and Paul

Pat suggested that an email appeal for membership be made.