

MATH ISSUES COMMITTEE MEETING
May 8, 2015
Tunxis Community College, Library Conference Room
11:00 AM-12:30 PM
Draft Minutes

In attendance: Pat Hirschy (ACC), Brian Kennedy (TRCC), Theodora Benezra (HCC), Michael LaBarbera (HCC), Nick Stugard (TXCC), Harry Bury (NVCC), Rachael Schettenhelm (GCC), Pam Frost (MXCC), Teresa Foley (ACC), Teuta Dalip (NCC), Doug Hoffman (NWCC), Joy Mark (QVCC), Simmie Nichols (NVCC), Bujar Konjusha (CCC), Milaim Tahiri (MCC)

1. Approval of April 10 minutes (10 minutes)
Thank you to Rachael for facilitating the April 10 meeting, to Doug for taking the minutes, and to Elizabeth for keeping track of time.

Facilitator for this meeting: Harry Burt

Minute-taker: Nick Stugard

Time keeper: Pam Frost

April 10 minutes were approved.

2. 2014-2015 Committee Goals (15 minutes each, 45 minutes total)
 - a) Course redesign and assessment-Larissa Alikhanova, Joachim Bullacher, Karen Collin, Paul Edelen, Teresa Foley, André Freeman, Pam Frost, Bryan Kennedy, Sue Ricciuti, Rachael Schettenhelm
- Smarter Balance math course placement: Teresa

The discussion focused on how we use SBAC for placement, specifically focusing on placing out of the developmental level. It was agreed that the SBAC test will count towards placement **only if** the student takes a 12th grade math course **and** enrolls in a mathematics course within their first year at college.

Teresa agreed to draft the language of the motion for our vote at the September 2015 math issues meeting based upon ACC's placement which will be similar to the following:

Level 1 – student must still take the placement test

Level 2 – student is placed into Intermediate Algebra or a terminal college level math course. This level places a student into an entry level college course.

Level 3 – student is placed into a course with an intermediate algebra pre-requisite (i.e. Statistics or Math for Liberal Arts)

Level 4 – student is placed into Calculus I

b) Best practices for high school/college joint activities, dual credit or otherwise, including CCP-Harry Burt, Paul Edelen, Teresa Foley, Pam Frost, Mark Leach, Simmie Nichols, Nick Stugard

Dual enrollment best practices: Harry

Harry Burt wrote a draft outlining a proposal for the Best Practices for a CCP course. There are still many issues that will need to be addressed by this group before the draft becomes official including: pre-requisite requirements, grading policies, exit requirements, and funding.

c) Continued review of common course topics and Math Issues Common Numbers Framework-Elaine Dinto, Teresa Foley, André Freeman, Eli Glatt,

For the Mathematics TAP we need to make sure that MAT*185 – Trigonometry is eligible for inclusion in the pathway as it is a requirement for some programs.

3. Review of Committee goals for 2015-2016. (15 minutes)

It was decided that Goal c): The continued review of common course topics and Math Issues Common Numbers Framework would become an as-needed taskforce run by Pat instead of a topic for every meeting. We will be keeping the other two goals as an every meeting topic with the Dual Enrollment/CCP goal being run by Harry Burt and the Course Redesign goal being run by Teresa Foley.

4. Voting-written ballot, one vote per college (10 minutes)

Motion 2: Quantitative Reasoning requirement in Section A of the Framework for Community College Designated Transfer Degree Program Requirements

5. Announcements and other (5 minutes)

Tentative Fall 2015-Spring 2016 meeting dates. Bring your calendars, and I'll bring the common system calendar!

The tentative dates for next year will be on the second Friday of the month on: 9/11, 10/9, 11/13, 12/11, 2/5, 3/11, 4/8, and 5/13 except for February's meeting

Participant sharing: How are things going with developing the new courses? Finding classroom materials? OK with student assessments? Getting adjuncts on board?

Other – Housatonic CC is having someone from Arizona visit on August 7th to discuss their MathAS open source platform for textbooks.